

Maryvale Preparatory School Upper School Summer Reading for English Class

Texts: You will read the text(s) designated for the course for which you are enrolled for the 2026-2027 school year. Choose one theme from the chart to track as you read.

Course	Text	Themes <i>Choose one</i>	Number of Entries
English 9	<i>Fahrenheit 451</i> by Ray Bradbury	censorship, conformity, technology, alienation	9
English 10	<i>Klara and the Sun</i> by Kazuo Ishiguro	love, progress, faith/hope, technology, humanity, environmentalism	10
AP English 10	<i>Klara and the Sun</i> by Kazuo Ishiguro	love, progress, faith/hope, technology, humanity, environmentalism	6
<i>Read both books.</i>	<i>How to Know a Person</i> by David Brooks	invisibility, seeing vs. knowing, conversation	6
English 11	<i>The Things They Carried</i> by Tim O'Brien	shame, burdens, storytelling, truth, morality, courage/cowardice, strength	11
AP English 11	<i>The Things They Carried</i> by Tim O'Brien	shame, burdens, storytelling, truth, morality, courage/cowardice, strength	7
<i>Read both books.</i>	<i>Into the Wild</i> by Jon Krakauer	idealism, isolation, identity, control, individualism	7
English 12	<i>The Stranger in the Woods</i> by Michael Finkel	isolation, conformity, morality, mental health, nature, survival	12
AP English 12	<i>The Nightingale</i> by Kristin Hannah	courage, survival, family, morality, war, gender	10
<i>Read all texts.</i>	"The Handsomest Drowned Man in the World" and "A Very Old Man with Enormous Wings" by Gabriel García Márquez	imagination, cruelty, morality, ordinary vs. extraordinary, truth, unity <i>Email Ms. Willard willardk@maryvale.com for these stories.</i>	6

Assignment: As you read, use a two-column chart to track one **theme** of your choice for the book. In the first column for each entry, cite a **quotation** that contributes to the theme. In the second column, write 4-6 sentences of your own **commentary** that connects the quotation to the theme with thoughtful, thorough analysis.

Create a chart like this on your own paper or a document. As you read, record important quotations and original commentary:

Title of Text: Theme (select one from list above):		
Entry #	Quotation <i>cited with page number</i>	Commentary <i>4-6 sentences that connect the quote to your chosen theme</i>
1		
2		
*		

* Add more entries as necessary for your grade and level.