

Maryvale Preparatory School Middle School Summer Reading for English Class

Texts: You will read the text(s) designated for the course for which you are enrolled for the 2026-2027 school year. Choose one theme from the chart to track as you read.

Course	Text	Themes <i>Choose one</i>	Number of Entries
English 6	<i>Restart</i> by Gordon Korman	identity, bullying, redemption, memory, change	6
English 7	<i>The War That Saved My Life</i> by Kimberly Brubaker Bradley	gender roles, mental health, grief, diversity, ability, freedom, courage, resilience	7
English 8	<i>Feathers</i> by Jacqueline Woodson	hope, faith, identity, family, friendship, prejudice	8

Assignment: As you read, use a two-column chart to track one **theme** of your choice for the book. In the first column for each entry, cite a **quotation** that contributes to the theme. In the second column, write 4-6 sentences of your own **commentary** that connects the quotation to the theme with thoughtful, thorough analysis.

Create a chart like this on your own paper or a document. As you read, record important quotations and original commentary:

Title of Text: Theme (select one from list above):		
Entry #	Quotation <i>cited with page number</i>	Commentary <i>4-6 sentences that connect the quote to your chosen theme</i>
1		
2		
3		
4		
5		
6		
*		

* Add more entries as necessary for your grade.