



ARCHDIOCESE OF BALTIMORE CATHOLIC HIGH SCHOOL REFERRAL FORM

Please send this completed form, along with a copy of the student's academic record and standardized testing (Grades 6-8), to the high school(s) the student is applying to no later than **December 10, 2025**.

INFORMATION ON THIS FORM WILL REMAIN CONFIDENTIAL and not become part of the applicant's permanent file.

Student's Full Name _____

Current School _____ Parish _____

Phone: _____ Email: _____

I have known this student for ___ years, ___ months. Attendance is ___ regular, ___ not regular.

What three words would you use to describe this child?

ACADEMIC ABILITY	Outstanding	Above Average	Average	Below Average	Unsatisfactory
Verbal Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Grasp New Concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's academic strengths and areas of growth.

CLASSROOM PERFORMANCE	Outstanding	Above Average	Average	Below Average	Unsatisfactory
Classroom Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in Discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Written Ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Follow Directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preparation for Class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's learning style, noting any discrepancies between academic ability and classroom performance.

PERSONAL ABILITIES	Outstanding	Above Average	Average	Below Average	Unsatisfactory
Maturity for Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity for Age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's social and emotional development.

SCHOOL BEHAVIOR

Outstanding Above Average Average Below Average Unsatisfactory

Motivation					
Ability to Work in a Group					
Ability to Work Independently					
Response to Suggestions					
Willingness to Seek Help					
Attention Span					
Respect of Others					
Conduct					

Please comment on any noteworthy aspect of the child's school behavior.

Please select the words that describe this student:

- | | | | | | |
|---------------|--------------------|-------------------|-----------------|-------------------|------------------|
| aggressive | conscientious | easily frustrated | irritable | overprotected | restless |
| anxious | dishonest | follower | kind | passive | self-centered |
| articulate | disobedient | honest | loner | passive-resistant | self-disciplined |
| assertive | distractible | humorous | manipulative | perfectionist | social |
| cheerful | distracting | impulsive | motivated | popular | vivacious |
| compassionate | energetic | independent | negative leader | positive leader | well-liked |
| confident | easily discouraged | irresponsible | organized | responsible | other_____ |

STUDENT EVALUATION

Please note any special attributes of this student that would help us better understand him/her (e.g., community service; English as a second language; special talent in arts or athletics; etc.)

Are there any special family circumstances that may have impacted the student's academic performance or behavior?

Please describe the parents'/caregivers' involvement in the student's education and/or school.

OVERALL RECOMMENDATION (please check one)

- One of the Top Students I Have Encountered
 Recommend Highly
 Recommend Confidently
 Recommend
 Cannot Recommend
 Wish to provide more information

Name of Teacher that Admissions Office can contact for additional feedback: _____ Subject(s) Taught: _____

Signature _____ Date _____

Contact Telephone _____ Email _____

Has the family met all financial obligations to the school? Yes No

Check here to have an Admissions Officer contact you directly

Principal's Signature

Date of Signature